Wordly Wise Worksheets

The book is full of rich colors, full of interesting idea to encourage children to observe the world carefully so that children can use the easiest way to appreciate the importance of number and have fun on learning math.
Chinese edition of Eric Carle's " I See a Song."
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Teacher supervision and evaluation that emphasizes fairness, excellence, and achievement In this thoroughly revised and updated edition of his bestselling book, education expert Kim Marshall shows how to break away from the typical and often ineffective evaluation approaches in which principals use infrequent classroom visits or rely on standardized test scores to assess a teacher's performance. Marshall proposes a broader framework for supervision and evaluation that enlists teachers in improving the performance of all students. Revised edition of the classic book on teacher supervision and evaluation Includes thoughts on iPad and iPhone aps for classroom observation Offers new chart on how principals can manage ten mini-observations per teacher per year Contains new thoughts on merit pay, a different approach to the test-score argument from Arne Duncan This vital resource also includes extensive tools and advice for managing time as well as ideas for using supervision and evaluation practices to foster teacher professional development.
Simplified Chinese edition of Dog Man Unleashed: From the Creator of Captain Underpants (Dog Man #2)
Teaches & reinforces all aspects of reading comprehension, plus includes an extensive list of available materials & computer software to improve students' comprehension ability.
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A story about how a little boy goes through the stages of childhood and becomes a man, and about the enduring nature of parent's love and how it crosses generations.
ÊHome educator Laura Berquist presents a modern curriculum based on the time-tested philosophy of the classical TriviumÑgrammar, logic and rhetoric. She has given homeschoolers a valuable tool for putting together a "liberal arts" curriculum that feeds the soul, as well as the intellect. Her approach, covering grades K - 12, is detailed and practical, and it is adaptable by parents and teachers to any situation. This third revised edition includes a much expanded section for a high school curriculum, and an updated list of resources for all grades.
Chinese translation of Richard Peck's "A Year Down Yonder." This Newbery Medal winner is the sequel to another Newbery Honor book A Long Way from Chicago. Mary Alice is sent to her feisty grandma's house for a year. A hilarious yet poignant story about love. Distributed by Tsai Fong Books, Inc.
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Chinese edition of Then We Came to the End. Joshua Ferris is the winner of the Barnes and Noble Discover New Writers Award. The book was also nominated for the National Book Awards Fiction 2007. Distributed by Tsai Fong Books, Inc.
It comes with book and CD.
In Induction Malfunction: Leaving Teachers Behind, Dr. Leonid Chernyak, utilizing his investigative reporting skills, showcases what happens to novice teachers, specifically at a Florida charter middle school, when a mentored induction program is purposefully and neglectfully disbanded. The study - which took almost an entire school year to chronicle, research, and exhaustively reference is seen through the points of view of three novice teachers who, despite efforts to (a) collaborate, (b) grow professionally together, and (c) take lessons learned from the first year into the next, witness first hand (a) how easily promises made can be broken, (b) how easily the building of collaborative bridges can be burned, and (c) how hard incorporating highly regarded education theories into practice can be. Dr. Leonid Chernyak is a former member of the Society of Professional Journalists and the National Honor Society. He has appeared twice in Who's Who Among American High School Students and was honored by the Florida Department of Education for his writing. At the University of Florida, he earned a Bachelor of Science degree in print journalism and a Master of Arts degree in Mass Communication. At Argosy University, he earned an Education Specialist degree and a Doctor of Education degree, both in curriculum and instruction. Dr. Leonid Chernyak has, so far, worked as a freelance reporter, a substitute teacher, a language arts instructor and tutor, a translator, a collector, and a customer relations representative. His philosophy of life revolves around breaking routine, a team spirit, thinking outside the box, questioning everything, reading between the lines, standing up against the few who rule the many, not limiting yourself to others' criticisms, and taking a world view of everything. His first book, Breaking Routine: A cosmic outlook on our comic world, was published in 2005.
Organized by such common subject categories as home, health, and work, a colorful, illustrated bilingual dictionary covers more than six thousand words and phrases.
A real-world action plan for educators to create personalized learning experiences Learning Personalized: The Evolution of the Contemporary Classroom provides teachers, administrators, and educational leaders with a clear and practical guide to personalized learning. Written by respected teachers and leading educational consultants Allison Zmuda, Greg Curtis, and Diane Ullman, this comprehensive resource explores what personalized learning looks like, how it changes the roles and responsibilities of every stakeholder, and why it inspires innovation. The authors explain that, in order to create highly effective personalized learning experiences, a new instructional design is required that is based loosely on the traditional model of apprenticeship: learning by doing. Learning Personalized challenges educators to rethink the fundamental principles of schooling that honors students' natural willingness to play, problem solve, fail, re-imagine, and share. This groundbreaking resource: Explores the elements of personalized learning and offers a framework to achieve it Provides a roadmap for enrolling relevant stakeholders to create a personalized learning vision and reimagine new roles and responsibilities Addresses needs and provides guidance specific to the job descriptions of various types of educators, administrators, and other staff This invaluable educational resource explores a simple framework for personalized learning: co-creation, feedback, sharing, and learning that is as powerful for a teacher to re-examine classroom practice as it is for a curriculum director to reexamine the structure of courses.
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